

New York State District Report Card Comprehensive Information Report

BEDS Code: 67-02-01-06-0000
 Name: Attica Central School District
 Superintendent: Bryce L. Thompson

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	95	110	114
First	135	105	117
Second	137	133	105
Third	139	138	132
Fourth	136	139	134
Fifth	143	135	139
Sixth	144	141	138
Ungraded Elementary	16	23	10
Seventh	145	149	156
Eighth	134	142	141
Ninth	143	138	153
Tenth	151	137	140
Eleventh	172	154	134
Twelfth	159	168	152
Ungraded Secondary	11	19	9
Total K-12 Enrollment	1860	1831	1774

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.6%	12	0.7%	10	0.6%
Black (Not Hispanic)	6	0.3%	12	0.7%	10	0.6%
Hispanic	7	0.4%	8	0.4%	10	0.6%
White (Not Hispanic)	1836	98.7%	1799	98.3%	1744	98.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	22	18
Common Branch	18	19	20
English Grade 8	19	18	16
Mathematics Grade 8	19	16	18
Science Grade 8	16	18	18
Social Studies Grade 8	17	17	18
English Grade 10	22	22	22
Mathematics Grade 10	22	22	17
Science Grade 10	22	24	21
Social Studies Grade 10	19	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.1%	2	0.1%
Eligible for Free Lunch	281	15.1%	273	14.9%	284	16.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.0%		94.9%
Student Suspensions	18	0.9%	41	2.2%	26	1.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.9%	11.0%	11.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	150
Total Other Professional Staff	14
Total Paraprofessionals	34
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	137	85	62%	146	92	63%	132	97	73%
Students with Disabilities	8	1	12%	11	0	0%	10	1	10%
All Students	145	86	59%	157	92	59%	142	98	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	81	0	5	19	6
Percent	22%	57%	0%	4%	13%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	1	3	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		7		9	1.6%
	Entered GED Program*	5		3		2	0.4%
	Total Noncompleters	10		10		11	1.9%
Students with Disabilities	Dropped Out	0		0		3	5.0%
	Entered GED Program*	0		0		1	1.7%
	Total Noncompleters	0		0		4	6.7%
All Students	Dropped Out	5	0.8%	7	1.2%	12	1.9%
	Entered GED Program*	5	0.8%	3	0.5%	3	0.5%
	Total Noncompleters	10	1.6%	10	1.7%	15	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	76%	0%	99%
2-3	70%	0%	96%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	247
	Number of Students with Disabilities	0	0	27
	Number of All Students	0	0	274
	Percent of Enrollment	0%	0%	99%
6-8	Number of General-Education Students	126	142	364
	Number of Students with Disabilities	8	0	81
	Number of All Students	134	142	445
	Percent of Enrollment	31%	32%	100%
9-12	Number of General-Education Students	577	140	280
	Number of Students with Disabilities	48	10	20
	Number of All Students	625	150	300
	Percent of Enrollment	99%	25%	51%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	27		
Completed and Passed Regents Exams	27	100%	77%
Completed and had Course Average of 75% or More	27	100%	81%
Completed and Attained a HS Diploma or Equivalent	27	100%	96%
Completed and Whose Status is Known	27		
Completed and Were Successfully Placed	27	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	3	17%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	67%	53	89%	47	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	71	70%	81	98%	75	69%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	1	#	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	100%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	60%	3	#	5	20%
U.S. Hist & Gov't	0	0%	6	83%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	4	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	8	100%	7	71%
U.S. Hist & Gov't	5	100%	2	#	5	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	160	160	142	13	11	16
Number Scoring 55-100	151	150	138	12	8	13
Number Scoring 65-100	131	137	132	5	7	13
Number Scoring 85-100	62	33	48	0	0	2
Percentage of Tested Scoring 55-100	94%	94%	97%	92%	73%	81%
Percentage of Tested Scoring 65-100	82%	86%	93%	38%	64%	81%
Percentage of Tested Scoring 85-100	39%	21%	34%	0%	0%	12%
Mathematics A						
Number Tested	65	182	158	12	24	8
Number Scoring 55-100	42	132	155	8	13	5
Number Scoring 65-100	17	105	143	5	8	2
Number Scoring 85-100	4	26	37	1	0	0
Percentage of Tested Scoring 55-100	65%	73%	98%	67%	54%	62%
Percentage of Tested Scoring 65-100	26%	58%	91%	42%	33%	25%
Percentage of Tested Scoring 85-100	6%	14%	23%	8%	0%	0%
Mathematics B						
Number Tested	1	0	64	0	0	0
Number Scoring 55-100	#	0	49	0	0	0
Number Scoring 65-100	#	0	40	0	0	0
Number Scoring 85-100	#	0	17	0	0	0
Percentage of Tested Scoring 55-100	#	0%	77%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	62%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	27%	0%	0%	0%
Global History and Geography						
Number Tested	158	171	153	10	17	9
Number Scoring 55-100	142	151	130	8	13	6
Number Scoring 65-100	118	137	110	6	10	2
Number Scoring 85-100	20	36	37	0	0	0
Percentage of Tested Scoring 55-100	90%	88%	85%	80%	76%	67%
Percentage of Tested Scoring 65-100	75%	80%	72%	60%	59%	22%
Percentage of Tested Scoring 85-100	13%	21%	24%	0%	0%	0%
U.S. History and Government						
Number Tested	170	156	131	14	11	13
Number Scoring 55-100	159	146	115	9	9	9
Number Scoring 65-100	138	143	103	7	9	8
Number Scoring 85-100	48	53	39	0	2	2
Percentage of Tested Scoring 55-100	94%	94%	88%	64%	82%	69%
Percentage of Tested Scoring 65-100	81%	92%	79%	50%	82%	62%
Percentage of Tested Scoring 85-100	28%	34%	30%	0%	18%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	161	136	137	7	15	5
Number Scoring 55-100	160	135	136	7	14	5
Number Scoring 65-100	152	128	134	6	12	5
Number Scoring 85-100	58	36	55	1	1	0
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	93%	100%
Percentage of Tested Scoring 65-100	94%	94%	98%	86%	80%	100%
Percentage of Tested Scoring 85-100	36%	26%	40%	14%	7%	0%
Physical Setting/Earth Science						
Number Tested	150	152	153	16	14	11
Number Scoring 55-100	149	147	147	16	12	9
Number Scoring 65-100	142	140	139	14	10	7
Number Scoring 85-100	51	68	51	3	3	0
Percentage of Tested Scoring 55-100	99%	97%	96%	100%	86%	82%
Percentage of Tested Scoring 65-100	95%	92%	91%	88%	71%	64%
Percentage of Tested Scoring 85-100	34%	45%	33%	19%	21%	0%
Physical Setting/Chemistry						
Number Tested	76	107	67	1	1	1
Number Scoring 55-100	64	93	60	#	#	#
Number Scoring 65-100	40	70	39	#	#	#
Number Scoring 85-100	2	10	4	#	#	#
Percentage of Tested Scoring 55-100	84%	87%	90%	#	#	#
Percentage of Tested Scoring 65-100	53%	65%	58%	#	#	#
Percentage of Tested Scoring 85-100	3%	9%	6%	#	#	#
Physical Setting/Physics						
Number Tested			15			0
Number Scoring 55-100			15			0
Number Scoring 65-100			15			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			53%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	31	48	23	0	0	0
Number Scoring 55-100	29	48	23	0	0	0
Number Scoring 65-100	29	48	22	0	0	0
Number Scoring 85-100	12	34	10	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	71%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	45	33	48	0	0	0
Number Scoring 55-100	45	33	47	0	0	0
Number Scoring 65-100	45	33	47	0	0	0
Number Scoring 85-100	30	9	30	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	27%	62%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	98	88	11	0	0	0
Number Scoring 55-100	90	68	4	0	0	0
Number Scoring 65-100	80	59	3	0	0	0
Number Scoring 85-100	43	23	0	0	0	0
Percentage of Tested Scoring 55-100	92%	77%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	67%	27%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	26%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	55	5%	7	100%	2	#
Students with Disabilities	9	11%	3	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	3	#	#	#	#
	Students with Disabilities	7	#	#	#	#
	All Students	10	20%	40%	40%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	127	1%	42%	50%	8%
	Students with Disabilities	11	18%	73%	0%	9%
	All Students	138	2%	44%	46%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	1	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	132	132	132	12	12	12	144	144	144
Number Scoring 55–64	5	0	1	2	0	1	7	0	2
Number Scoring 65–84	106	76	58	6	5	5	112	81	63
Number Scoring 85–100	21	51	73	0	2	3	21	53	76
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)